

Name: Koontz/Baldwin		Grading Quarter: 3	Week Beginning: March 3
School Year:		Subject:	
Monday	Notes:	<p>Objective: How did new inventions change life in the United States in the years after the Civil War?</p> <p>Lesson Overview: "Big Business and Industrial Cities"</p> <ul style="list-style-type: none"> - Free enterprise - Transcontinental railroad - Capital resource - Invest - Stock - Corporation - Entrepreneur - Consolidate - Refinery - Monopoly - Hub 	Academic Standards: E2.1 H2.1
	Notes:	<p>Objective: How did new inventions change life in the United States in the years after the Civil War?</p> <p>Lesson Overview: "Big Business and Industrial Cities"</p> <ul style="list-style-type: none"> - Free enterprise - Transcontinental railroad - Capital resource - Invest - Stock - Corporation - Entrepreneur - Consolidate - Refinery - Monopoly - Hub 	Academic Standards: E2.1 H2.1
Tuesday	Notes:	<p>Objective: How did new inventions change life in the United States in the years after the Civil War?</p> <p>Lesson Overview: "Big Business and Industrial Cities"</p> <ul style="list-style-type: none"> - Free enterprise - Transcontinental railroad - Capital resource - Invest - Stock - Corporation - Entrepreneur - Consolidate - Refinery - Monopoly - Hub 	Academic Standards: E2.1 H2.1
	Notes:	<p>Objective: How did new inventions change life in the United States in the years after the Civil War?</p> <p>Lesson Overview: "Big Business and Industrial Cities"</p> <ul style="list-style-type: none"> - Free enterprise - Transcontinental railroad - Capital resource - Invest - Stock - Corporation - Entrepreneur - Consolidate - Refinery - Monopoly - Hub 	Academic Standards: E2.1 H2.1

Wednesday	Notes:	<p>Objective: How did people fight for better working conditions in the late 1800s and early 1900s?</p> <p>Lesson Overview: "Growing Pains"</p> <ul style="list-style-type: none"> - Human resource - Strike - Labor union - Federation - Regulate 	<p>Academic Standards: SP4.1 SP4.2</p>
Thursday	Notes:	<p>Objective: How did people fight for better working conditions in the late 1800s and early 1900s?</p> <p>Lesson Overview: "Growing Pains"</p> <ul style="list-style-type: none"> - Human resource - Strike - Labor union - Federation - Regulate 	<p>Academic Standards: SP4.1 SP4.2</p>
Friday	Notes:	<p>Objective: What are some of the problems that immigrants to the United States faced in the past?</p> <p>Lesson Overview: "New Immigrants"</p> <ul style="list-style-type: none"> - Prejudice - Barrio - Tenement - naturalization 	<p>Academic Standards: C\$.1 SP3.1</p>